



**ANG MO KIO
PRIMARY SCHOOL**

Sharing by P1 Year Head

Mrs Rena Lee





**ANG MO KIO
PRIMARY SCHOOL**

Introduction of P1 Form Teachers

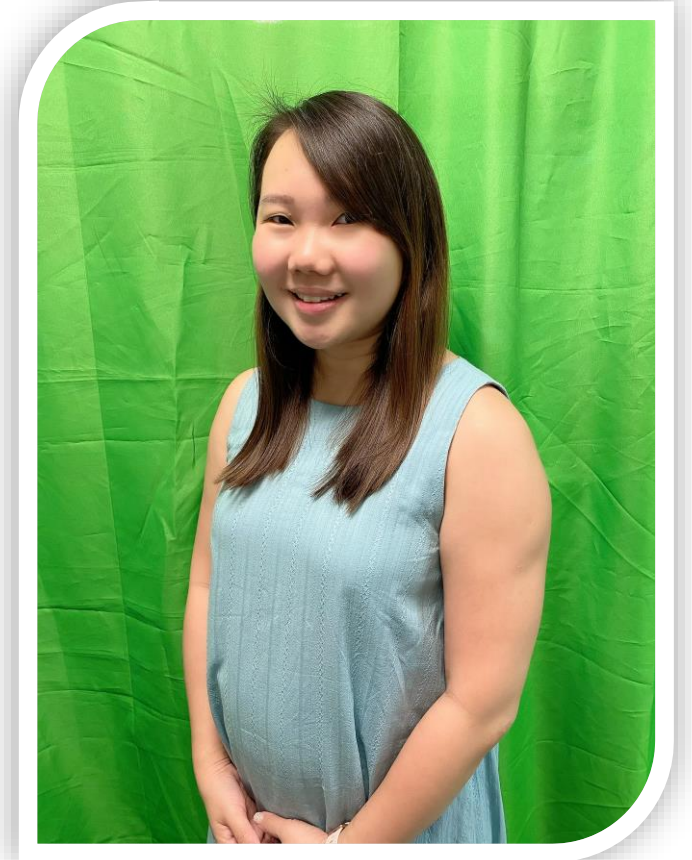
1 Resilience



Mdm Justina Yim

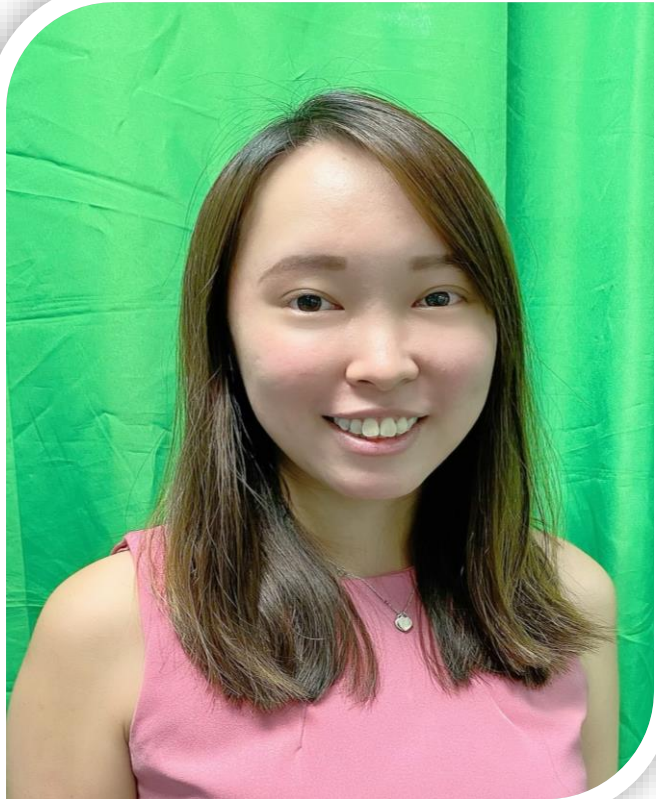


Miss Shamine



Mdm Tan Shu Jun

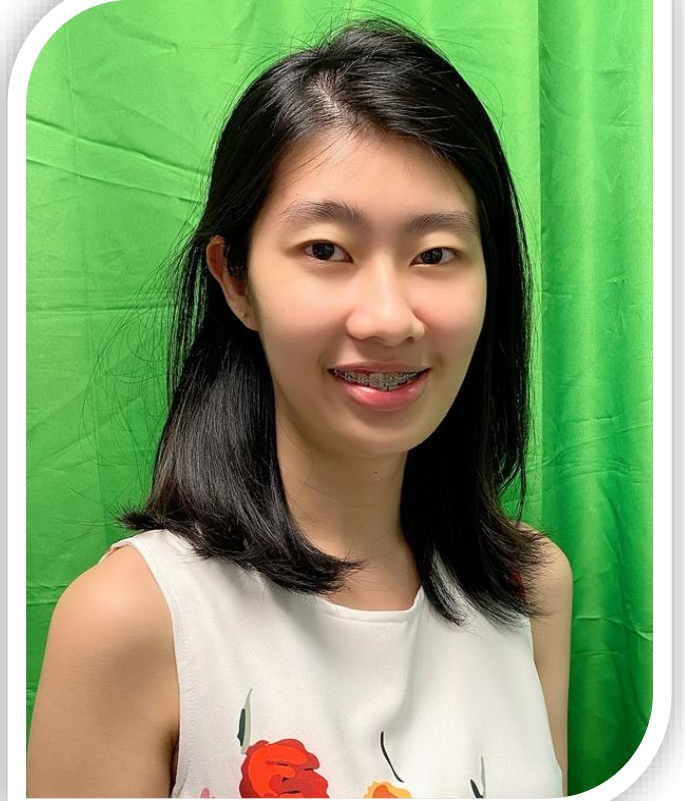
1 Respect



Mrs Wang Wei Lin

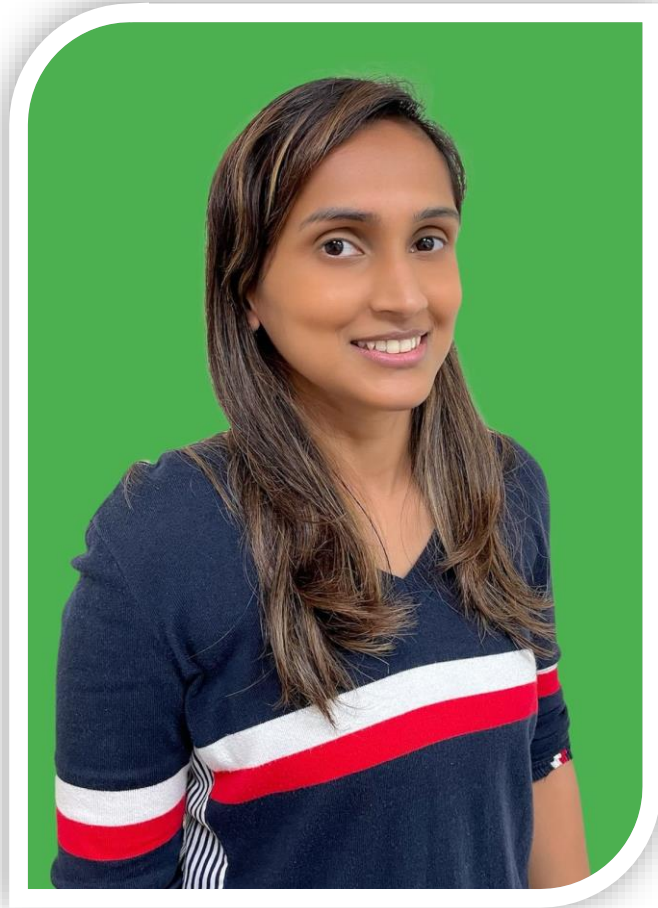


Mdm Fitri



Mrs Michelle Tan

1 Integrity



Ms Mahes



Mdm Chee Wai Yee

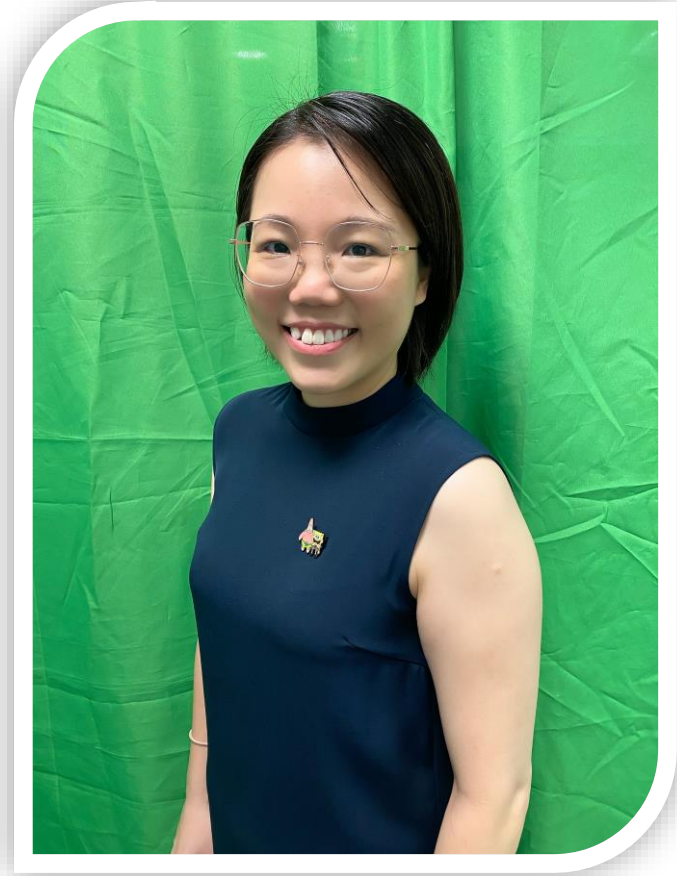


Mdm Nor Azlyna

1 Care



Ms Nazreen



Mdm Chang Shu Yun

1 Excellence

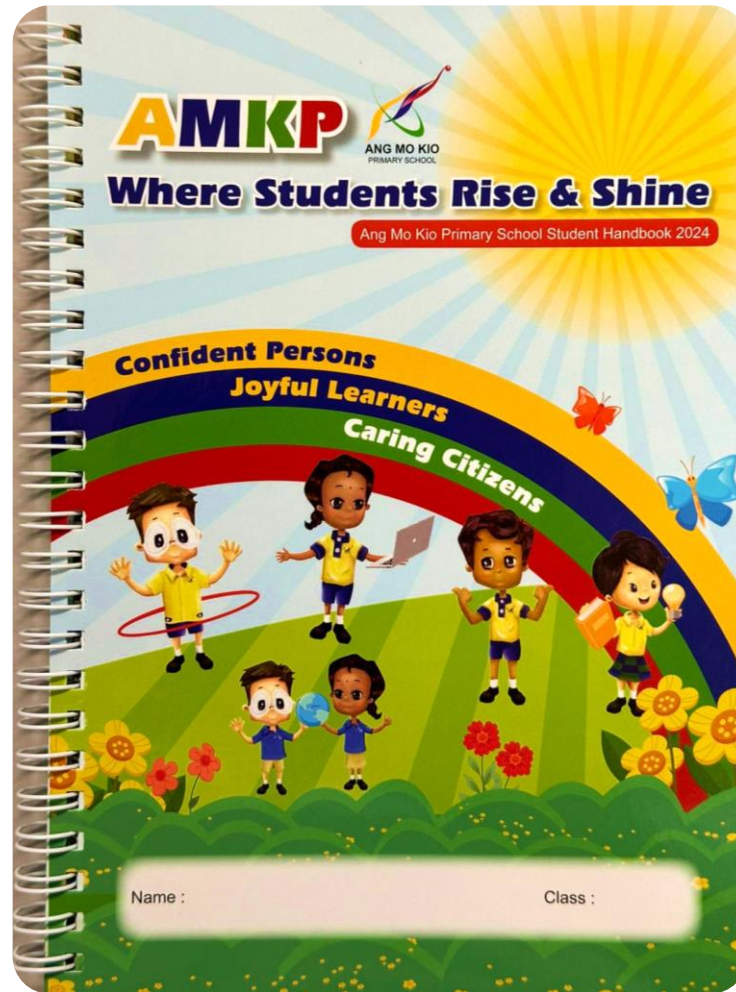


Ms Wu Sufang



Mdm Amirah

Student Handbook 2024





**ANG MO KIO
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School Wide Routines

Student Handbook (pg 7 to 12)

Attendance and Punctuality

- Attendance is **compulsory**.
- Pupils are to be in school **by 7.30 am** for flag-raising ceremony.
- Parents are to **refrain** from taking children out of school for vacation during term time.
- Pupil to submit **medical certificate (MC)** or other supporting documents (e.g. parent's letter) if he/she is absent from school.
- Only **5 parent's letter** will be accepted in a year.



School Attire and Appearance

- Pupils are required to be in their **school uniform every day** unless there are Physical Education (PE) lessons that day.
- On days when there are PE lessons,
 - pupils are allowed to report to school in **PE attire – PE shirt and PE shorts**
- Pupils must have their **name tags** affixed to their school uniforms and PE shirts (above the school's logo as shown).





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Programme for Active Learning (PAL)





Ministry of Education
SINGAPORE

Programme for Active Learning



PAL Objectives

- Provides pupils broad exposure to the 4 PAL domains ★
- Nurtures pupils in the 3Cs and social-emotional competencies ★

PAL Learning Outcomes

- Nurturing the 3Cs:
Confidence, Curiosity and Cooperation Skills in pupils

5 PAL Learning Characteristics

1 Experiential in nature

2 Encompasses learning in a creative way

3 Provides opportunities for children to create

4 Incorporates values and social-emotional learning

5 Fun and enjoyable

5 Key Practices of the PAL Teacher

1 Models curiosity and expresses joy in learning

2 Uses varied and engaging pedagogies to facilitate creative and hands-on learning

3 Allows pupils' inquiry and interest to drive the direction of learning during lessons

4 Facilitates pupils' learning with open-ended questions that prompt sharing and reflection

5 Creates a learning environment that welcomes play, exploration and teamwork

OUTDOOR EDUCATION

PERFORMING ARTS

SPORTS AND GAMES

VISUAL ARTS



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Removal of Weighted Assessments and Examinations for Lower Primary Pupils

Removal of Weighted Assessments and Examinations for Lower Primary Pupils

- NO weighted assessments and examinations for P1 and P2 pupils.
- Use of subject-specific learning outcomes to inform pupils' learning progress in each subject.
- Pupil's attainment of learning outcomes will be provided in Holistic Development Profile (Pupil's report book) issued at the end of each semester.



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Awards and Recognition

Learning Dispositions:

- Positive behaviours and attitudes towards learning



Learning Dispositions:



Learning Dispositions For Lower Primary AMKPIans



Resilience

I stay focussed to complete my work.
I keep trying when faced with challenges.
I know what to do when faced with challenges.



Collaboration

I listen to and respect ideas shared by others.
I learn from others.
I work well with others in a group setting.



Curiosity

I ask questions to find out more.
I show an interest in learning new things.
I think up new ideas.



Excellence

I put effort into completing my work.
I take the initiative to check my work.
I use feedback to improve my learning.

Every Child, a Confident Person, a Joyful Learner and a Caring Citizen.



Where am I at? (Learning Dispositions)



Rising

I need reminders and/or support from others (teachers and peers).



Glowing

I am beginning to learn and do things on my own.



Sparkling

I am able to learn and do things on my own.



Shining

I am learning to encourage my peers to learn and do things.

Every Child, a Confident Person, a Joyful Learner and a Caring Citizen.

Awards and Recognition

Awards are given based on

- Conduct
- Leadership and Service
- Learning Dispositions
- Academic Performance

National Level	Cognitive	<ul style="list-style-type: none"> • Edusave Merit Bursary (EMB) • Good Progress Award (GPA) • Edusave Scholarship Primary School (ESPS)
	Character	<ul style="list-style-type: none"> • Edusave Character Award (ECHA)
	Leadership, Service & Achievement	<ul style="list-style-type: none"> • EAGLES Award
School-based	Cognitive	<ul style="list-style-type: none"> • Outstanding Joyful Learner Award • Outstanding Resilient Learner Award • Outstanding Learning Dispositions • Good Progress in Learning Dispositions
	Character	<ul style="list-style-type: none"> • Good Character Award
	Leadership, Service & Achievement	<ul style="list-style-type: none"> • Outstanding Achievement in CCA • Outstanding Achievement in Service and Leadership

Student Handbook (pg 28)



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School Support System

School Support System

- MOE Financial Assistance Scheme (FAS)
- School-based FAS

Financial

- Form Teacher Guidance Period (FTGP) lessons
- Counselling
- SEN Support
- Student well-being Programmes

Social-emotional

Academic

- Before/After-school Literacy Support Programme
- After-school programme e.g. Maths Numeracy Programme
- P1 and P2: LSP and LSM lessons during curriculum time



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**Do refer to our school calendar
regularly for updates and information.**



<https://go.gov.sg/amkpletersandcirculars>

Updating of Student Details

- PG Notification sent on 2 Jan.
- Ensure that details are updated so that the school can contact you when necessary.



<https://pg.moe.edu.sg/forms/sdf>

Thank You

