

26 January 2026

Dear Parents/Guardians,

This letter provides information about the assessment in Semester 1 for the Primary 6 students and our continued commitment to holistic student assessment.

Timed Practice and Preliminary Examination

1. In line with national efforts to move away from an over-emphasis on academic results, the Primary 6 Mid-Year Examinations were removed from 2023.
2. To support the monitoring of students' learning, students will undertake termly non-weighted Timed Practices (TP) in Semester 1 and early Term 3, followed by the weighted Preliminary Examination (Prelim) in Term 3.
3. The TP and Prelim provide opportunities for students to demonstrate subject mastery, practise assessment skills, receive timely feedback and progressively familiarise themselves with the examination format.
4. Please refer to Annex A and B for more information on TP1 and TP2.

Attendance during TP and Prelim

5. Students must arrive on time for TP and Prelim. Students who are late will not be granted additional time to complete their assessments. This policy underscores our commitment to developing personal responsibility and the importance of punctuality.
6. If your child/ward is unwell or unable to attend a TP or Prelim paper, you must submit a valid medical certificate to justify the absence. Please be advised that medical certificates (MCs) from Traditional Chinese Medicine (TCM) practitioners and parent/guardian letters will not be accepted.
7. The school will not conduct make-up sessions for any missed assessments, except for Prelim Oral Examination.
8. Students who fail to provide valid documentation for their absence will be awarded zero marks for the missed assessment.

Holistic Development Profile (HDP)

9. The Holistic Development Profile (HDP) provides a complete picture of your child's educational journey at AMKP. Beyond academic grades, the HDP captures meaningful learning progress in **Personal Qualities (PQs)** – character traits aligned with our school values that develop your child into a confident person and caring citizen.

Four Levels of Attainment

10. There are four levels of attainment for PQs – *Rising, Glowing, Sparkling and Shining*. These levels embody our school motto of "*Rise and Shine*" and represent the journey of growth and illumination. The progression from "Rising" to "Shining" mirrors every child's learning journey at AMKP - starting with the courage to rise and grow, ultimately reaching the point where they shine with confidence, knowledge, and character. Each level celebrates progress, encouraging every child to continue rising towards their own moment to shine. Please refer to Annex C for more information.
11. We hope this complete picture of your child/ward's development will help you have meaningful conversations with our teachers and how we can work together to support your child/ward's continued growth and learning.
12. For any queries, please contact your child's/ward's Form Teachers or Year Head, Mr. Razif at abdul_razif_mohammad_rizal@moe.edu.sg or Assistant Year Head, Ms. Suganthi at suganthi_mariappan@moe.edu.sg.

Yours sincerely,



Mr. Muhammad Farizal
Principal

Assessment Weightings

The table below presents the assessment weightings by subject for the year.

Semester	Semester 1		Semester 2		
Term	Term 1	Term 2	Term 3	Term 4	
Core subjects:					
English Language, Mother Tongue Languages, Mathematics, Science					
Assessment type	Timed Practice 1	Timed Practice 2 (EL/MTL)	Timed Practice 2 (MA/SC)	Prelim	PSLE
Weightings	NA	NA	NA	100%	NA
Art					
Assessment type	WA		WA		
Weightings	50%		50%		
Music					
Assessment type	WA		WA		
Weightings	50%		50%		
Physical Education					
Assessment type	NA	WA	WA		NA
Weightings		50%	50%		
Social Studies					
Assessment type	WA		WA		
Weightings	40%		60%		

Primary 6 (Standard)

2026 Schedule and Coverage for Timed Practices (TP1 and TP2)

Subject / Term	Term 1 (TP1)	Term 2 (TP2)
English Language	Language Use Grammar Vocabulary Editing Comprehension Cloze	Language Use and Comprehension Grammar Cloze Synthesis & Transformation Comprehension OE
	Week 8: 23 Feb - 27 Feb	Week 7: 04 May - 08 May
Mother Tongue Languages	Language Use & Comprehension Grammar Vocabulary Comprehension	Language Use & Comprehension Grammar Vocabulary Comprehension
	Week 8: 23 Feb - 27 Feb	Week 7: 04 May - 08 May
Higher Mother Tongue Languages	Language Use & Comprehension Grammar Vocabulary Comprehension	Language Use & Comprehension Grammar Vocabulary Comprehension
	Week 8: 23 Feb - 27 Feb	Week 7: 04 May - 08 May
Mathematics	P6A topics: Units 2, 3, 4: Fractions, Percentage and Ratio P5 topics: Whole numbers, Decimals, Rate and Graphs Calculators are allowed for TP1	Not applicable (Timed Practice 2 in Term 3)
	Week 9: 02 Mar - 06 Mar	

Science	P6 Topics Photosynthesis Chapter 1 Energy Conversion Chapter 2 P5 Topics: Cycles in Water Chapter 2 Plant Transport System Chapter 3 Human Respiratory and Circulatory Systems Chapter 4 Electrical Systems Chapter 5 Simple Series and Parallel Electric Circuits Chapter 6	Not applicable (Timed Practice 2 in Term 3)
	Week 9: 02 Mar - 06 Mar	

Primary 6 (Foundation)
2026 Schedule and Coverage for Timed Practices (TP1 and TP2)

Subject / Term	Term 1 (TP1)	Term 2 (TP2)
Foundation English Language	Language Use and Comprehension Grammar Punctuation Vocabulary Editing Comprehension Cloze	Language Use and Comprehension Grammar Punctuation Vocabulary Form Filling Synthesis Comprehension Open-ended
	Week 8: 23 Feb - 27 Feb	Week 7: 04 May - 08 May
Foundation Mother Tongue Languages	Reading (E-oral)	Reading and Speaking (E-oral: Video based)
	Week 8: 23 Feb - 27 Feb	Week 7: 04 May - 08 May
Foundation Mathematics	P6 topics (Units 1,2,3): Fractions Decimals Percentage (up to end Practice 4 'Percentage Part of a Whole')	Not applicable (Timed Practice 2 in Term 3)
	Week 9: 02 Mar - 06 Mar	
Foundation Science	P6 Topics Photosynthesis Chapter 1 P5 Topics Cycles in Water Chapter 2 Plant Transport System Chapter 3 Human Respiratory and Circulatory Systems Chapter 4 Electrical Systems Chapter 5	Not applicable (Timed Practice 2 in Term 3)

	Simple Series Electric Circuits Chapter 6	
	Week 9: 02 Mar - 06 Mar	

Primary 6

2026 Schedule and Coverage for Weighted Assessment (WA1 and WA2)

Art, Music, Physical Education and Social Studies

Subject / Term	Term 1 (WA1)	Term 2 (WA2)
Art	<p>Elegant Art Task Tell a story without words: using photography to capture the spirit of AMKPians (people, places or moments) that make AMKP unique.</p> <p>Portfolio Reflect on selected artefacts/learning evidence from the portfolio and for display that connect with personal, community and cultural experiences.</p> <p>Reflection Analyse and interpret how Singapore and international artwork reflects changing societal, cultural and historical contexts.</p>	<p>Elegant Art Task Using materials from nature, create a land art in AMKP to celebrate the beauty of nature.</p> <p>Artist Statement Reflect and explain the intended meaning of artworks to others through an artist's statement and other formats.</p>
	Weeks 2 - 8: 12 Jan - 27 Feb	Weeks 2 - 8: 30 Mar - 15 May
Music	<p>Music Analysis Task Analyse and evaluate music they listen to, create and perform with reference to the elements of music. Describe ways composers/performers express moods and feelings in their music.</p>	<p>Music Performance Task Perform rhythmic and melodic patterns on virtual instruments (Garageband) using chord sheets, as appropriate to the musical repertoire/tradition.</p>
	Weeks 2 - 8: 12 Jan - 27 Feb	Weeks 2 - 8: 30 Mar - 15 May

Physical Education	NA	Skill-based Assessment Games and Sports Athletics
		Knowledge-based Assessment Staying Calm in An Emergency
		Weeks 7 - 8: 04 May - 15 May
Social Studies	Individual Performance Task Create an information sheet that includes a short write-up and relevant pictures / diagrams with captions on the achievements and legacies of Ancient Sumer / Egypt / Greece and Rome	
	Chapter 1: Civilisations and Legacies of Ancient Sumer, Egypt, Greece and Rome	
	T1 Week 3 - T2 Week 8: 19 Jan - 15 May	

Personal Qualities (PQs) aligned with School Values



Attainment Levels for Personal Qualities (PQs)

Levels of Attainment of Personal Qualities (PQs)	
Level	Descriptor
Rising	Begins to demonstrate school values with support from teachers and peers
Glowing	Demonstrates school values more independently, with minimal support
Sparkling	Demonstrates school values independently and consistently
Shining	Guides and influences peers to demonstrate school values