



**ANG MO KIO
PRIMARY SCHOOL**

Welcome

Parents Teacher Meeting Session 1 2026



**ANG MO KIO
PRIMARY SCHOOL**

School Directions





Happy New Year

2026

Here's to a fresh chapter, new hopes, and beautiful journeys in 2026. May this year bring you closer to your goals and shower you with love and happiness. Happy New Year!



WELCOME TO AMKP FAMILY

1. Mr Nicholas Tan (Vice-Principal)
2. Ms Ellene Tan (HOD/EL)
3. Mr Idham(HOD/PE & CCA)
4. Mdm Aziana (SH/Aesthetics)
5. Mdm Ariyanti (ST/ML)

LOOKING AT 2025



PSLE RESULTS

% of AMKP pupils eligible
for secondary schools

98.8%



ANG MO KIO
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PSLE Results

No. of Candidates	173
Eligibility for PG 3	55.5%
Eligibility for PG 2	26.1%
Eligibility for PG 1	17.3%

Performance by Subjects

Quantity Passes (AL1 to AL6)

(Standard Level)

SUBJECT	2025
ENGLISH LANGUAGE (EL)	90.5%
CHINESE LANGUAGE (CL)	96.8%
MALAY LANGUAGE (ML)	100%
TAMIL LANGUAGE (TL)	92.3%
MATHEMATICS (MA)	92.1%
SCIENCE (SC)	88.2%



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CATEGORY C

Flavours of Home: Our Sustainable Heritage

Mixed-media, 29 cm x 50 cm x 54.5 cm

Ang Mo Kio Primary School



Comment

The artwork envisions a future where diversity thrives. The vibrant, dynamic shophouses with textures of familiar materials depict a future of shared spaces and experiences. The central, welcoming semi-circular batik tree at its heart celebrates the way different cultures bring people together.

Teacher Mentor's Comment

The students' collaborative process mirrored their artwork's message of unity in diversity. Combining precision laser-cutting, textural casting, and traditional hand-building, they created a harmonious blend of old and new methods. Their shared vision of cultural harmony materialised through thoughtful craftsmanship.



National School Games Track & Field 2025 Awards Ceremony

Xie Zirui (5 Excellence)

- Junior Boys 1000m 4th place (03:38.78)

Carlier Marie (4 Care)

- Junior Girls Overhand Beanbag Throw 3rd place



MARY5 SINGAPORE AND ASIA MATHS OLYMPIAD (SASMO) PRIZES

Gold:

LI HAO SRP

Silver:

DO QUAN HENG SIN
DONG QI MENG SCA
LI YU EN SRP

Bronze:

LI HAO ZHENG SIN
LI HAO LINGXI SCA
LI HAO RUI KENDRICK SEN

Honorable Mention:

LIN JUN YU DARREN SRS
LI HAO WEI SCA
DONG JIYOO SRP
LI HAO YU DEVANDRAN SRP



Mathematics Department's Playful Pathways initiative



Ang Mo Kio Primary School

Vision: Every Child, a Confident Person, a Joyful Learner and a Caring Citizen

Mission: To Care, To Guide, To Inspire

Motto: Rise and Shine

Values: Resilience, Respect, Responsibility, Integrity, Care, Courage, Excellence



AMKP Promisekeepers

- Learn
- Enact and embody
- Lead and showcase

..... THE
 **AMKPIANS'**
PROMISE 

WE, THE AMKPIANS, PROMISE TO UPHOLD OUR R³IC²E VALUES

RESILIENCE
 We will be grateful for what we have and face challenges with perseverance and positivity.

RESPECT
We will appreciate diversity and be mindful and considerate in our speech and actions. 

RESPONSIBILITY
 We will take ownership of our words and actions.

INTEGRITY
We will do what is right even when no one is watching. 

CARE
 We will be kind and helpful to others, our environment and our community.

COURAGE
We will embrace a 'dare-to-try' attitude when we face new experiences, and stand up for what is right and kind. 

EXCELLENCE
 We will give our best and pursue growth with confidence and celebrate successes with humility.

TOGETHER WE R³IC²E AND SHINE

The cover page features a black background with a large, light green circular outline. Inside this circle, the text 'AMKP Strategic Plans' is centered in a white, sans-serif font. Below the title, the years '2026-2028' are also centered in a smaller white font. To the left of the circle, there are two white zigzag lines. To the right, there is a light orange circle with a white outline, a set of four white diagonal lines, and a large, solid light orange circle in the bottom right corner. A small light orange circle with a white outline is located at the bottom left of the green circle.

AMKP Strategic Plans

2026-2028

A large orange circle is positioned on the left side of the slide, partially overlapping the white background. It contains the text 'Strategic Plans and Thrusts for AMKP 2026-2028' in white.

Strategic
Plans and
Thrusts for
AMKP
2026-2028

ST 1: Developing Future Ready
Learners

ST 2: Developing Leaders of Self
and others

ST 3: Nurturing the H.E.A.R.T OF
AMK

ST 4: Administrative and
Organisational Excellence

ST 5: Leveraging and Fostering
Strategic Partnership

ST 1: DEVELOPING FUTURE READY LEARNERS

ST1.1: Quality Teaching and learning

ST 1.2: Segmented support for students

ST 1.3: : To leverage on the school's ALP on Future Voices of AMKP to be main vehicle to develop and shape communication and collaboration and information skills

ST 1.4: Physical Development

ST 1.5 : Aesthetic Development

ST 1.6: Broadening the definition of Success through DSA

ST 2: DEVELOPING LEADERS OF SELF AND OTHERS

ST 2.1: Shaping good character grounding and being a leader of self

ST 2.2: Building a sense of Affect and Belonging

ST 2.3: Strengthening Interpersonal Skills as Leaders of others

ST 2.4: Developing active citizenship (CCE 2021) and salient 21st CC competencies in cross-cultural skills (CGC)

ST 2.5: Uplifting and supporting HNS and students at-risk



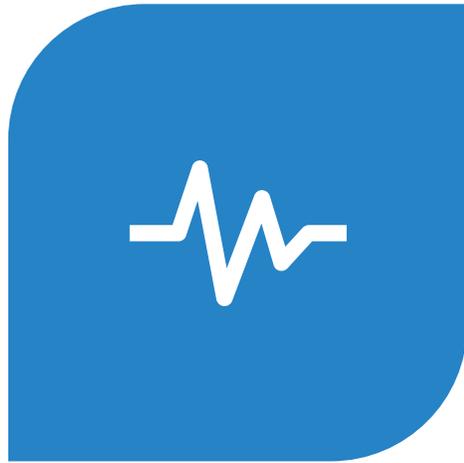
**ST 3:
NURTURING THE
H.E.A.R.T OF
AMK**

**SE 1: Ensuring segmented
Staff Development**

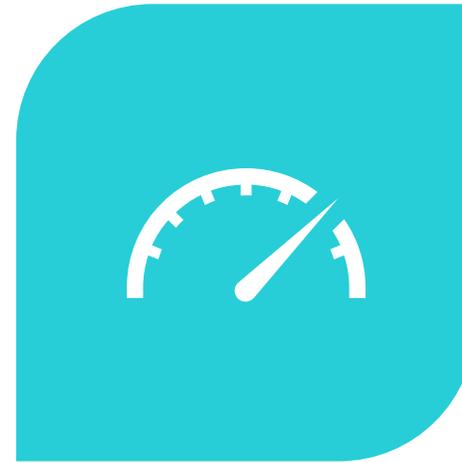
**SE 2: Building a Positive
staff culture**

**SE 3: Staff Well-Being
and workload**

ST 4.1: ADMINISTRATIVE AND ORGANISATIONAL EXCELLENCE



AE 1: ADMINISTRATIVE EXCELLENCE
(INCLUDING FINANCIAL
EXCELLENCE)



AE 2: OPERATIONAL EXCELLENCE
(CANTEEN, CAMPUS AND SAFETY)

ST 5: LEVERAGING AND FOSTERING STRATEGIC PARTNERSHIP



Outcomes for all AMKpians



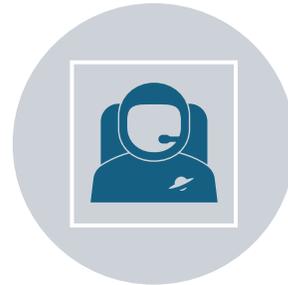
Good academic results to give our students options for Post-PSLE.



Good character grounding, values system and self regulation and management



Strong interpersonal skills



Range of talents (Sports, Arts and aesthetics, academic, leadership, service)

"At the end of the day, the most overwhelming key to a child's success is the positive involvement of parents."

Jane D. Hull



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Sharing by P3 Assistant Year Head

Mdm Aisha

Table of Content

1. **Introduction of the Middle Primary Team**
2. **Primary 3 Level Focus and Programmes**
3. **School Support Systems**
4. **School Wide Routines**
5. **Assessment Practice including Subject Based Banding (SBB)**
6. **Awards and Recognition**



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Middle Primary Team



Mdm Nooraisha

**P3 and P4 Assistant
Year Head**



Mr Yong Yao Feng

P3 and P4 Year Head



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Introduction of P3 Form Teachers

3 Resilience



Mr Ethan Tan



Miss Shamine

3 Respect



Mrs Shankar



Mr Wu Weixiang

3 Integrity



Mr Chai Jia Yang



Mrs Sim Sze Min

3 Care



Mr Goh Leng Huat



Mdm Ariyanti

3 Excellence



Miss Clara Tham



Ms Nur Fitri



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P3 Level Focus and Student Development Experiences

“Every Child, a Confident Person, a Joyful Learner and a Caring Citizen”

P3 Level Focus: Building Strong and Caring Friendships

- Learn to be kind and respectful to each other
- Learn to encourage and grow with each other
- To create a caring and nurturing school environment.



Confident Persons

- **Developing communication skills**
 - Kaleidoscope
 - ALP - Using Your Voice Purposefully
 - Formal Presentation Skills through IPW
- **Collaborative work opportunities**
 - Project Work in Terms 2 – 3



Joyful Learners

- **Experiential learning opportunities**
 - Social Studies and Science Learning Journeys
- **Engaging learning experiences**
 - Play pedagogy in Mathematics
 - Science Fiesta
 - MTL Fortnight
 - Use of Educational Technology across various subjects



Joyful Learners

- **Hands-on learning experiences**
 - SwimSafer in Term 2
 - Lessons start in Term 2 during curriculum hours
 - Students will be brought to the venues where the classes are conducted.
 - They will return to school before dismissal.



Joyful Learners

- **Stretch programmes for Primary 3**
 - With the revamp of the Gifted Education Programme (GEP), there will be stretch programmes will be offered to selected Primary 3 students. Examples of programmes include Higher Mother Tongue.
- Support programmes for Primary 3
 - For students requiring support, there will be support programmes such as SDR and RRP.
- Parents of students involved will be notified by the various Teacher ICs.

Caring Citizens

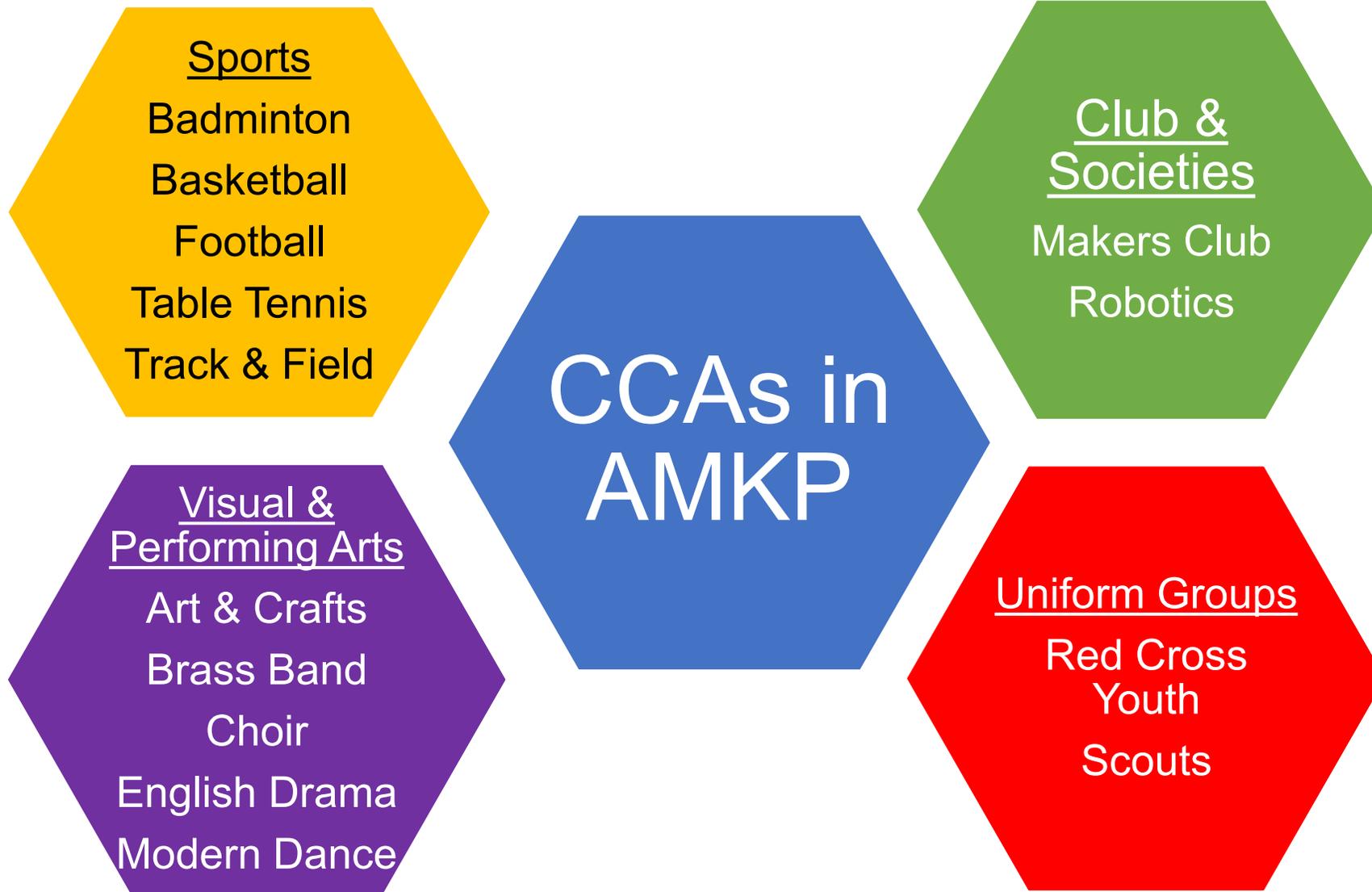
- **Experiential learning opportunities**
 - LLP: “Leaders of self & Others”
 - P3 Values – in – Action (VIA)
- **School-wide programmes**
 - School events like Total Defence Day, National Day



Key P3 School Experience – Co-Curricular Activities (CCAs)

Goals of CCAs

- Key component of students' holistic education
- Discover their interests and talents
- Develop character, learn values, social emotional competencies and skills to prepare them for future challenges.



Co- Curricular Activities (CCAs)

P3 CCA

- All P3 students have already been assigned a CCA of their choice. They had their first session on Monday.
- For newly transferred in students who have not signed up for a CCA yet, they will be given a CCA Option Form by their Form Teacher. **Please submit the completed Form to the Form Teacher.**

CCA Guidelines

- CCA sessions will be conducted after school on **Mondays (2.15 - 4.15pm)**.
 - Please remind your child to pack for CCA and bring money or food for lunch.
- CCA Schedule for Term 1 has been posted on the Parents Gateway.
- Student must submit a letter from parent or MC when absent from a CCA session.

CCA Guidelines

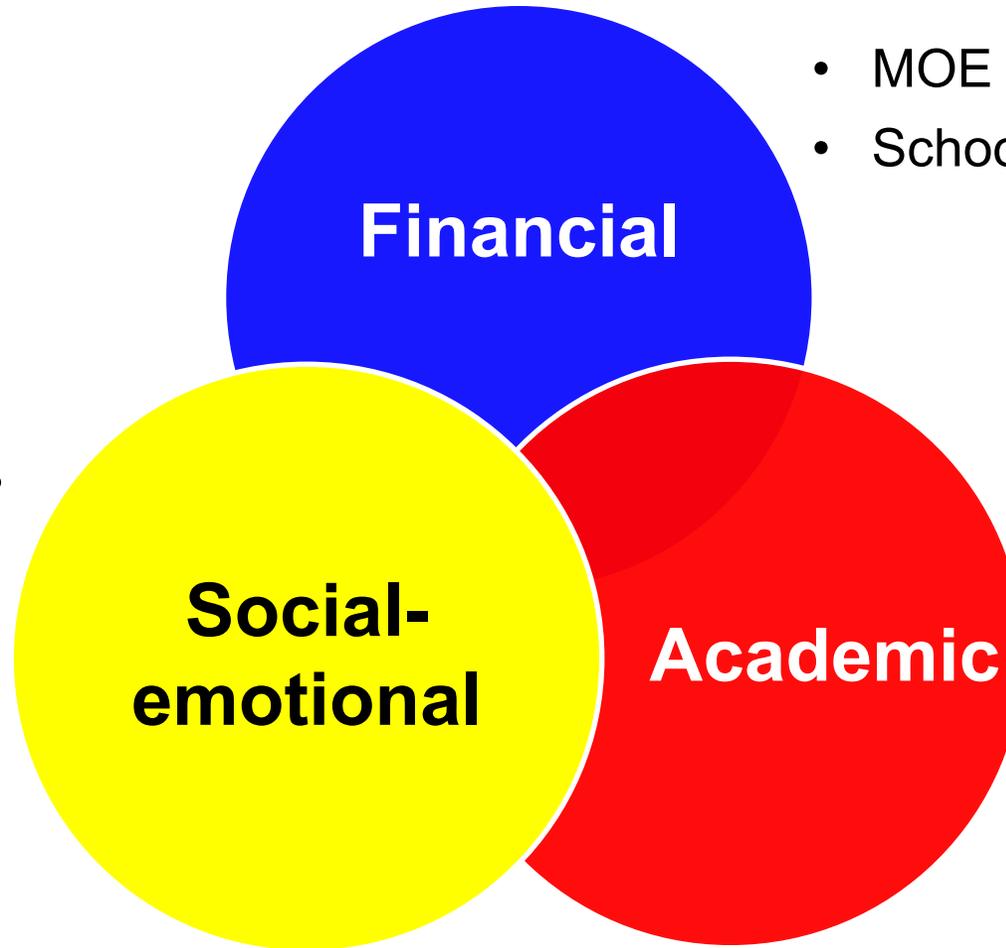
- Students must remain in the same CCA throughout the year. (Changing of CCAs will be only allowed at the end of Term 4 for valid reasons.)



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School Support System

School Support System

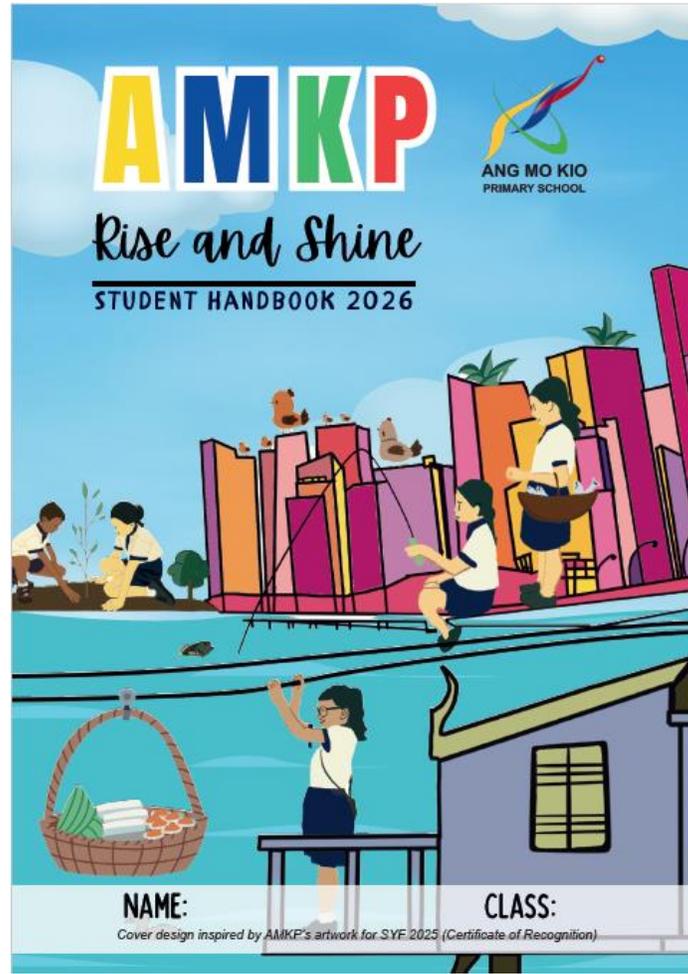


- Form Teacher Guardian Period CCE (FTGP) lessons
- Counselling
- SEN Support
- Student well-being Programmes
- ASPIRE After-school programme

- MOE Financial Assistance Scheme (FAS)
- School-based FAS

- After-school remedial lessons
- After-school learning support programmes
- After-school enrichment programmes
- Support groups for English and Math lessons during curriculum time

Student Handbook 2026





**ANG MO KIO
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School Wide Routines

Student Handbook (pg 8 to 15)

Attendance and Punctuality



- Attendance is **compulsory**.
- Students must be in school **by 7.30 am** for flag-raising ceremony.
- Parents are to **refrain** from taking children out of school for vacation during term time.
- Please submit **medical certificate (MC)** or other supporting documents (e.g. parent's letter) if your child/ward is absent from school.
- Only **10 parent's letter** will be accepted in a year. After which, absence will no reason is recorded as No Valid Reason (NVR)

School Attire and Appearance

- The school uniform promotes a sense of pride and belonging in our students.
- No modification to the uniform is allowed.
- Due to warm weather in the recent years, students can continue to come to school in their PE attire (except on the days of school-based and national examinations).
- P4 to P6 female students should wear the PE shirt and skorts to school and change into the PE shorts only during PE lessons.
- Students must have their **name tags** affixed to their school uniforms and PE shirts (above the school's logo as shown).



Use of Mobile Devices

- Students should avoid bringing mobile phones and electronic devices such as smartwatches to school. For urgent matters, you may contact the General Office at 6452 0794.
- If electronic devices are brought to school, students must be responsible for them. The devices must be switched off and kept in their school bags.
- Students are not allowed to use their devices during school hours, recess, and after-school programmes such as CCA and remedial.
- Playing games on devices is also not allowed.

Use of Mobile Devices

- Misuse of devices will result in the school confiscating them for investigation and returning them only to parents afterward.

Homework Policy

- Homework is designed to help students reinforce what they have learned in class, develop good learning habits, and gradually build independence and responsibility
- Parents play an important supportive role—not by teaching or completing the work for their child, but by providing a consistent routine, a conducive learning environment, and encouragement.

Student Handbook (pg 17)

Homework Policy

Levels	Weekly Time Norms	Daily Time Norms	*Daily Screen-Use Limit for Homework (included within weekly homework guidelines)	School Term Breaks
P1 & P2	2.5 h - 5 h	0.5 h - 1 h	< 0.5 h	<p>For non-graduating cohorts:</p> <ul style="list-style-type: none"> • <u>Mar & Sep breaks:</u> No homework will be assigned • <u>Jun & Dec breaks:</u> Homework assigned will not exceed 50% of daily load given during school week (less protected weeks) <p>For graduating cohorts:</p> <ul style="list-style-type: none"> • Homework assigned will not exceed 50% of daily load given during school week (less protected weeks)
P3 & P4	5 h - 7.5 h	1.0 h - 1.5 h	< 1 h	
P5 & P6	7.5 h - 10 h	1.5 h - 2 h	< 1.5 h	

* These guidelines also apply to Home-Based Learning (HBL).

Student Handbook (pg 17)



**ANG MO KIO
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Assessment Practices

Student Handbook (pg 18-19, 34-35)

School-based Assessment Practices

- **No Mid-Year Examinations (MYE)** for P3, P4 and P5.
- Intent:
 - reduce the load and stakes of school-based assessment (SBA)
 - move away from an over-emphasis on academic results
 - help our students to experience more joy and develop stronger motivation in learning
- Only **Weighted Assessments (WA)** and **End-of-Year Examinations (EYE)**
 - 1 WA per subject per term
 - For Primary 3 students, WA1 will take place in Term 2 and WA2 in Term 3.



Assessment Weighting Distribution

Primary 3

- Term 1 : -
- Term 2 WA1: 15%
- Term 3 WA2: 15%
- Term 4 EYE: 70%



School Assessment Policy

- For a student who is **absent** on the day of WA / EYE,
 - parent must inform form teacher before the start of paper;
 - student must submit MC / official supporting document.
- **Students must be punctual for all WA and EYE.**
 - student who is late on the day of WA / EYE with no valid reason will take the paper without any additional time given.
- There is **no make-up** for papers missed by the students (except for oral examinations).

Student Handbook (pg 18 & 19)

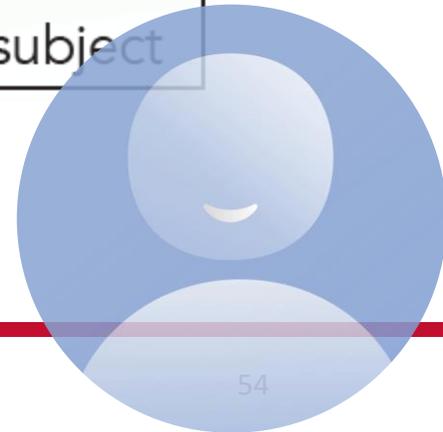


Performance Benchmarks

For P3 - P4

Grades for Core Subjects (English, Mother Tongue Languages, Mathematics & Science)		
Grade	Mark Range	Descriptor
1	85 and above	Is very good at the subject
2	70 – 84	Is good at the subject
3	50 – 69	Has adequate grasp of the subject
4	Below 50	Has not met the minimum requirements for the subject

Student Handbook (pg 32)





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Awards and Recognition

Awards and Recognition

Awards are given based on

- Conduct
- Leadership and Service
- Learning Dispositions
- Academic Performance

(Recognising AMKPians' Holistic Achievement in Education)

National Level	Cognitive	<ul style="list-style-type: none"> • Edusave Merit Bursary (EMB) • Edusave Good Progress Award (GPA) • Edusave Scholarship Primary School (ESPS)
	Character	<ul style="list-style-type: none"> • Edusave Character Award (ECHA)
	Leadership, Service & Achievement	<ul style="list-style-type: none"> • Edusave Award for Achievement, Good Leadership and Service (EAGLES)
School-based	Cognitive	<ul style="list-style-type: none"> • Confident Learner Award • Joyful Learner Award
	Character	<ul style="list-style-type: none"> • Caring Student Award
	Leadership, Service & Achievement	<ul style="list-style-type: none"> • Outstanding Achievement in CCA • Outstanding Achievement in Service and Leadership

Student Handbook (pg 35)



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**Do refer to our school calendar
regularly for updates and information.**



<https://go.gov.sg/amkp-letters-circulars2026>

Parenting for Wellness

- Toolbox for Parenting
 - build strong parent-child relationships
 - strengthen your child's mental well-being and emotional resilience
 - parent effectively in the digital age



<https://go.gov.sg/toolbox-for-parent>

Additional Resources on Parent Hub

- **Grow Well SG**



<https://go.gov.sg/parenthub-growwellsg>

NURTURE HEALTHY BEHAVIOURS



Exercise Well



Eat Well



Learn Well



Sleep Well

Important Reminder

Updating of Student Details

- PG Notification sent on 2 Jan.
- Ensure that details are updated by **31 Jan 2026.**



<https://pg.moe.edu.sg/forms/sdf>

Thank You!

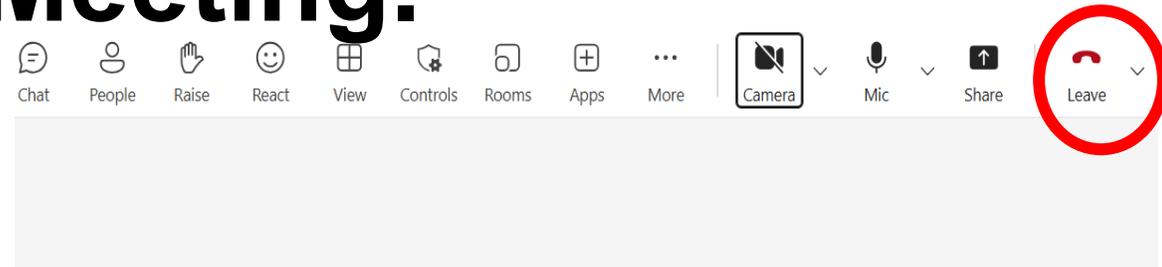


Form Teachers-Parents Interaction Time

To join Teams Meeting for your child's class -

Step 1: Save the QR code and Class Teams meeting link on the next slide for your child's class.

Step 2: Exit this Teams Meeting.

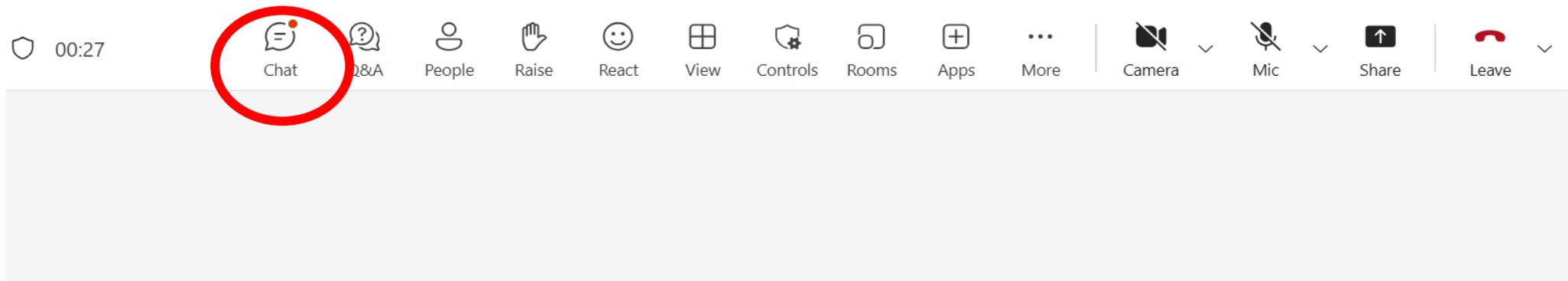


Step 3: Paste the link or QR code on your IE browser to join the Class Teams Meeting

Form Teachers-Parents Interaction Time

To join Teams Meeting for your child's class -

- **The Class Teams Meeting details have also been pasted on this meeting's chat function.**



- **The Class Teams Meeting details have also been sent to you via PG.**

Form Teachers-Parents Interaction Time (Links have been sent to you via PG as well.)

3CA

<https://go.gov.sg/ptm-3ca>



<https://go.gov.sg/ptm-3ca>

Form Teachers-Parents Interaction Time (Links have been sent to you via PG as well.)

3EN

<https://go.gov.sg/ptm-3en>



<https://go.gov.sg/ptm-3en>

Form Teachers-Parents Interaction Time (Links have been sent to you via PG as well.)

3IN

<https://go.gov.sg/ptm-3in>



<https://go.gov.sg/ptm-3in>

Form Teachers-Parents Interaction Time (Links have been sent to you via PG as well.)

3RP

<https://go.gov.sg/ptm-3rp>



<https://go.gov.sg/ptm-3rp>

Form Teachers-Parents Interaction Time (Links have been sent to you via PG as well.)

3RS

<https://go.gov.sg/ptm-3rs>



<https://go.gov.sg/ptm-3rs>