



**ANG MO KIO
PRIMARY SCHOOL**

Welcome



**ANG MO KIO
PRIMARY SCHOOL**

SL's Address

Parents Teacher Meeting 2026

SL's Address

Parents Teacher Meeting 2026



Happy New Year

2026

Here's to a fresh chapter, new hopes, and beautiful journeys in 2026. May this year bring you closer to your goals and shower you with love and happiness. Happy New Year!



WELCOME TO AMKP FAMILY

1. Mr Nicholas Tan (Vice-Principal)
2. Ms Ellene Tan (HOD/EL)
3. Mr Idham(HOD/PE & CCA)
4. Mdm Aziana (SH/Aesthetics)
5. Mdm Ariyanti (ST/ML)

LOOKING AT 2025



PSLE RESULTS

% of AMKP pupils eligible
for secondary schools

98.8%



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PSLE Results

No. of Candidates	173
Eligibility for PG 3	55.5%
Eligibility for PG 2	26.1%
Eligibility for PG 1	17.3%

Performance by Subjects

Quantity Passes (AL1 to AL6)

(Standard Level)

SUBJECT	2025
ENGLISH LANGUAGE (EL)	90.5%
CHINESE LANGUAGE (CL)	96.8%
MALAY LANGUAGE (ML)	100%
TAMIL LANGUAGE (TL)	92.3%
MATHEMATICS (MA)	92.1%
SCIENCE (SC)	88.2%



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CATEGORY C

Flavours of Home: Our Sustainable Heritage

Mixed-media, 29 cm x 50 cm x 54.5 cm

Ang Mo Kio Primary School



Comment

The artwork envisions a future where diversity thrives. It depicts a vibrant community of traditional shophouses with textures of familiar faces and experiences. The central tree is a welcoming symbol, celebrating the way different cultures bring people together.

Teacher Mentor's Comment

The students' collaborative process mirrored their artwork's message of unity in diversity. Combining precision laser-cutting, textural casting, and traditional hand-building, they created a harmonious blend of old and new methods. Their shared vision of cultural harmony materialised through thoughtful craftsmanship.



MARY5 SINGAPORE AND ASIA MATHS OLYMPIAD (SASMO) PR

- Gold:**
 ZH-YAO SRP
- Silver:**
 DO QUAN HENG SIN
 DONG QI MENG SCA
 YU EN SRP
- Bronze:**
 H RUI ZHENG SIN
 AO LINGXI SCA
 ZI RUI KENDRICK SEN
- Honorable Mention:**
 JUN YU DARREN SRS
 XI HAO WEI SCA
 DONG JIYOO SRP
 U DEVANDRAN SRP



Mathematics Department's Playful Pathways initiative



TEAM AMKP



Valerie Wellisa Junisha Jun Hui Julaiha



National School Games Track & Field 2025 Awards Ceremony

Xie Zirui (5 Excellence)

- Junior Boys 1000m 4th place (03:38.78)

Carlier Marie (4 Care)

- Junior Girls Overhand Beanbag Throw 3rd place



Ang Mo Kio Primary School

Vision: Every Child, a Confident Person, a Joyful Learner and a Caring Citizen

Mission: To Care, To Guide, To Inspire

Motto: Rise and Shine

Values: Resilience, Respect, Responsibility, Integrity, Care, Courage, Excellence



AMKP Promisekeepers

- Learn
- Enact and embody
- Lead and showcase

..... THE
 **AMKPIANS'**
PROMISE 

WE, THE AMKPIANS, PROMISE TO UPHOLD OUR R³IC²E VALUES

RESILIENCE
 We will be grateful for what we have and face challenges with perseverance and positivity.

RESPECT
We will appreciate diversity and be mindful and considerate in our speech and actions. 

RESPONSIBILITY
 We will take ownership of our words and actions.

INTEGRITY
We will do what is right even when no one is watching. 

CARE
 We will be kind and helpful to others, our environment and our community.

COURAGE
We will embrace a 'dare-to-try' attitude when we face new experiences, and stand up for what is right and kind. 

EXCELLENCE
 We will give our best and pursue growth with confidence and celebrate successes with humility.

TOGETHER WE R³IC²E AND SHINE



AMKP Strategic Plans

2026-2028

A large orange circle on the left side of the slide, partially cut off by the edge.

Strategic
Plans and
Thrusts for
AMKP
2026-2028

ST 1: Developing Future Ready
Learners

ST 2: Developing Leaders of Self
and others

ST 3: Nurturing the H.E.A.R.T OF
AMK

ST 4: Administrative and
Organisational Excellence

ST 5: Leveraging and Fostering
Strategic Partnership

ST 1: DEVELOPING FUTURE READY LEARNERS

ST1.1: Quality Teaching and learning

ST 1.2: Segmented support for students

ST 1.3: : To leverage on the school's ALP on Future Voices of AMKP to be main vehicle to develop and shape communication and collaboration and information skills

ST 1.4: Physical Development

ST 1.5 : Aesthetic Development

ST 1.6: Broadening the definition of Success through DSA

ST 2: DEVELOPING LEADERS OF SELF AND OTHERS

ST 2.1: Shaping good character grounding and being a leader of self

ST 2.2: Building a sense of Affect and Belonging

ST 2.3: Strengthening Interpersonal Skills as Leaders of others

ST 2.4: Developing active citizenship (CCE 2021) and salient 21st CC competencies in cross-cultural skills (CGC)

ST 2.5: Uplifting and supporting HNS and students at-risk



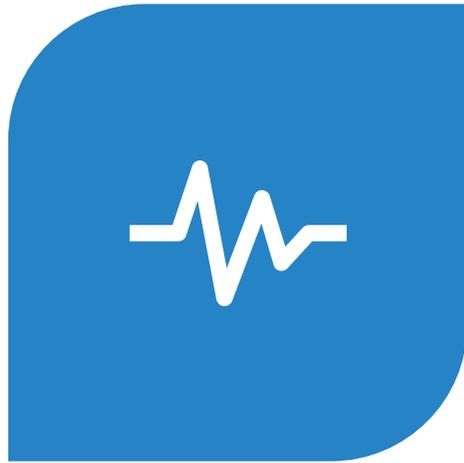
**ST 3:
NURTURING THE
H.E.A.R.T OF
AMK**

**SE 1: Ensuring segmented
Staff Development**

**SE 2: Building a Positive
staff culture**

**SE 3: Staff Well-Being
and workload**

ST 4.1: ADMINISTRATIVE AND ORGANISATIONAL EXCELLENCE



AE 1: ADMINISTRATIVE EXCELLENCE
(INCLUDING FINANCIAL
EXCELLENCE)



AE 2: OPERATIONAL EXCELLENCE
(CANTEEN, CAMPUS AND SAFETY)

ST 5: LEVERAGING AND FOSTERING STRATEGIC PARTNERSHIP



Outcomes for all AMKpians



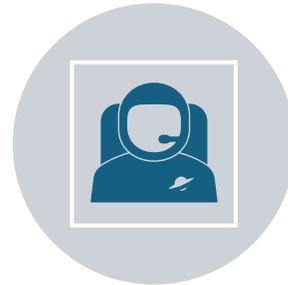
Good academic results to give our students options for Post-PSLE.



Good character grounding, values system and self regulation and management



Strong interpersonal skills



Range of talents (Sports, Arts and aesthetics, academic, leadership, service)

"At the end of the day, the most overwhelming key to a child's success is the positive involvement of parents."

Jane D. Hull



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Sharing by P4 Assistant Year Head

Mdm Aisha

Table of Content

1. **Introduction of the Middle Primary Team**
2. **Primary 4 Level Focus and Programmes**
3. **School Support Systems**
4. **School Wide Routines**
5. **Assessment Practice including Subject Based Banding (SBB)**
6. **Awards and Recognition**



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Middle Primary Team



Mdm Nooraisha

**P3 and P4 Assistant
Year Head**



Mr Yong Yao Feng

P3 and P4 Year Head



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Introduction of P4 Form Teachers

4 Resilience



Mr Eric Soh



Mdm Aisha

4 Respect



Mr Lee Jun Hui



Mr Murali

4 Integrity



Mr Vincent Tan



Mdm Tan Mui Mui

4 Care



Mr Rizal



Miss Melissa Foong

4 Excellence



Mr Alvin Woo



Mrs Lai Aisien



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P4 Level Focus and Student Development Experiences

“Every Child, a Confident Person, a Joyful Learner and a Caring Citizen”

P4 Level Focus: Building Strong and Caring Friendships

- Learn to be kind and respectful to each other
- Learn to encourage and grow with each other
- To create a caring and nurturing school environment.



Confident Persons

- **Developing communication skills**
 - P1 – P4 Buddy Programme
 - Kaleidoscope
 - ALP - Using Your Voice Purposefully
 - Formal Presentation Skills through IPW
- **Collaborative work opportunities**
 - Project Work in Terms 2 – 3



Joyful Learners

- **Experiential learning opportunities**
 - Social Studies and Science Learning Journeys as well as Art Museum-based Learning Journeys
- **Engaging learning experiences**
 - Play pedagogy in Mathematics
 - Science Fiesta
 - MTL Fortnight
 - Use of Educational Technology across various subjects



Caring Citizens

- **Experiential learning opportunities**
 - LLP: “Leaders of self & Others”
 - P4 Values – in – Action (VIA)
- **School-wide programmes**
 - School events like Total Defence Day, National Day

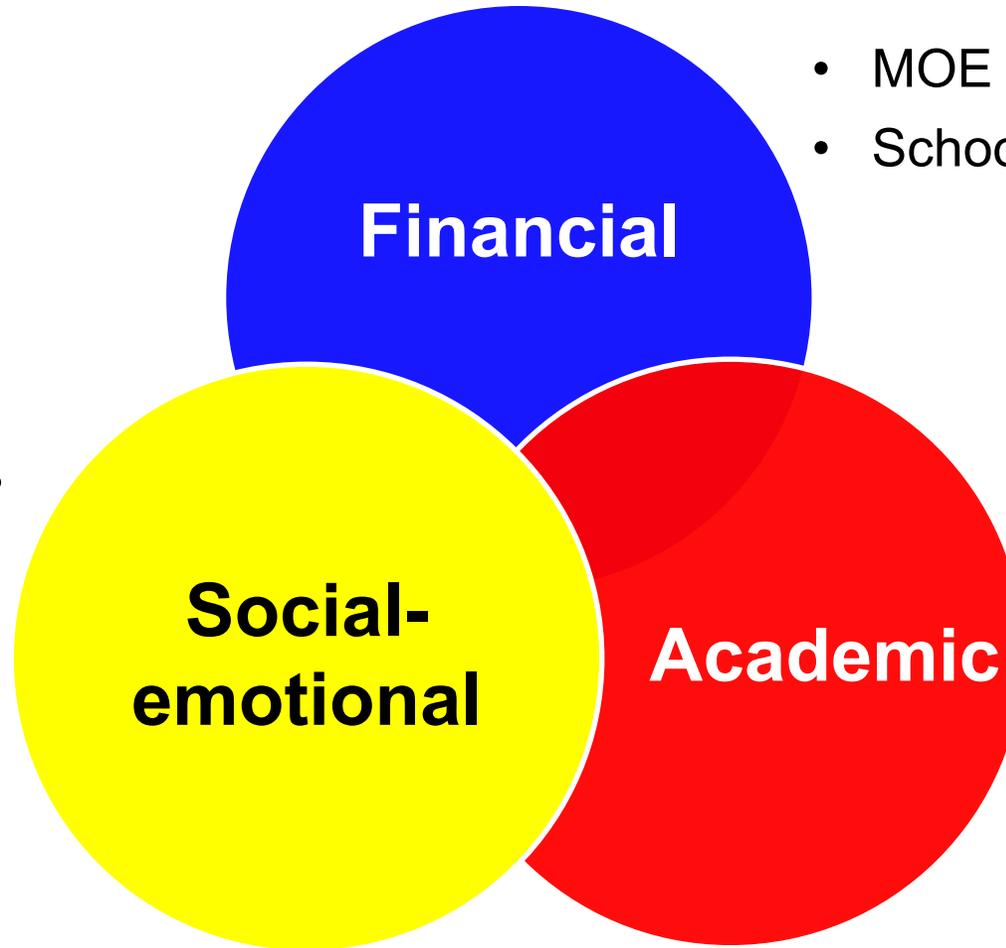




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School Support System

School Support System

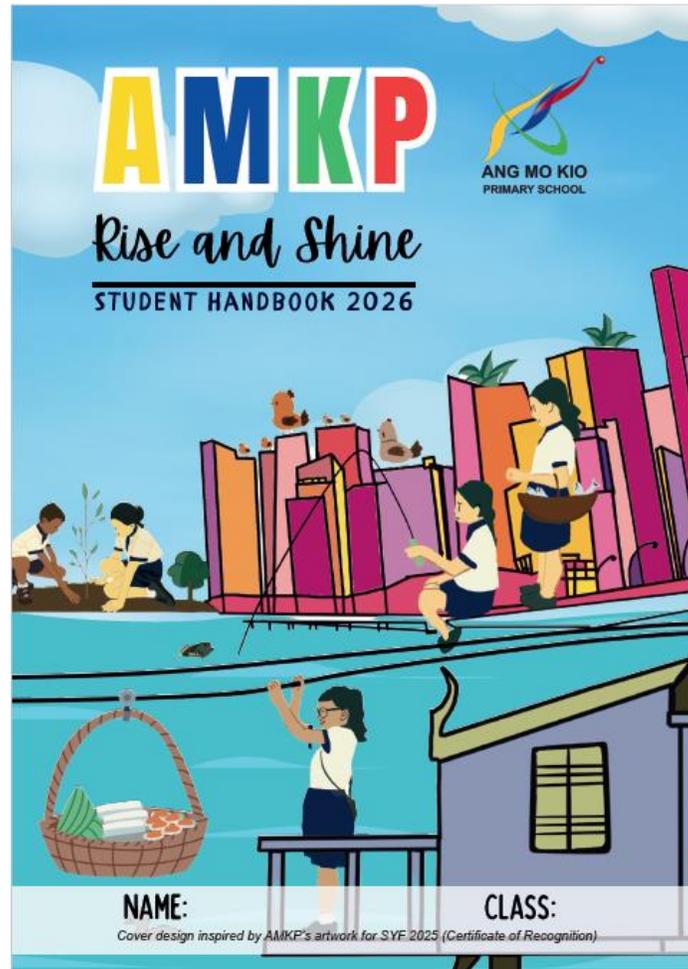


- Form Teacher Guardian Period CCE (FTGP) lessons
- Counselling
- SEN Support
- Student well-being Programmes
- ASPIRE After-school programme

- MOE Financial Assistance Scheme (FAS)
- School-based FAS

- After-school remedial lessons
- After-school learning support programmes
- After-school enrichment programmes
- Support groups for English and Math lessons during curriculum time

Student Handbook 2026





**ANG MO KIO
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School Wide Routines

Student Handbook (pg 8 to 15)

Attendance and Punctuality



- Attendance is **compulsory**.
- Students must be in school **by 7.30 am** for flag-raising ceremony.
- Parents are to **refrain** from taking children out of school for vacation during term time.
- Please submit **medical certificate (MC)** or other supporting documents (e.g. parent's letter) if your child/ward is absent from school.
- Only **10 parent's letter** will be accepted in a year. After which, absence will no reason is recorded as No Valid Reason (NVR)

School Attire and Appearance

- The school uniform promotes a sense of pride and belonging in our students.
- No modification to the uniform is allowed.
- Due to warm weather in the recent years, students can continue to come to school in their PE attire (except on the days of school-based and national examinations).
- P4 to P6 female students should wear the PE shirt and skorts to school and change into the PE shorts only during PE lessons.
- Students must have their **name tags** affixed to their school uniforms and PE shirts (above the school's logo as shown).



Use of Mobile Devices

- Students should avoid bringing mobile phones and electronic devices such as smartwatches to school. For urgent matters, you may contact the General Office at 6452 0794.
- If electronic devices are brought to school, students must be responsible for them. The devices must be switched off and kept in their school bags.
- Students are not allowed to use their devices during school hours, recess, and after-school programmes such as CCA and remedial.
- Playing games on devices is also not allowed.

Use of Mobile Devices

- Misuse of devices will result in the school confiscating them for investigation and returning them only to parents afterward.

Homework Policy

- Homework is designed to help students reinforce what they have learned in class, develop good learning habits, and gradually build independence and responsibility
- Parents play an important supportive role—not by teaching or completing the work for their child, but by providing a consistent routine, a conducive learning environment, and encouragement.

Student Handbook (pg 17)

Homework Policy

Levels	Weekly Time Norms	Daily Time Norms	*Daily Screen-Use Limit for Homework (included within weekly homework guidelines)	School Term Breaks
P1 & P2	2.5 h - 5 h	0.5 h - 1 h	< 0.5 h	<p>For non-graduating cohorts:</p> <ul style="list-style-type: none"> • <u>Mar & Sep breaks:</u> No homework will be assigned • <u>Jun & Dec breaks:</u> Homework assigned will not exceed 50% of daily load given during school week (less protected weeks) <p>For graduating cohorts:</p> <ul style="list-style-type: none"> • Homework assigned will not exceed 50% of daily load given during school week (less protected weeks)
P3 & P4	5 h - 7.5 h	1.0 h - 1.5 h	< 1 h	
P5 & P6	7.5 h - 10 h	1.5 h - 2 h	< 1.5 h	

* These guidelines also apply to Home-Based Learning (HBL).

Student Handbook (pg 17)



**ANG MO KIO
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Assessment Practices

Student Handbook (pg 18-19, 34-35)

School-based Assessment Practices

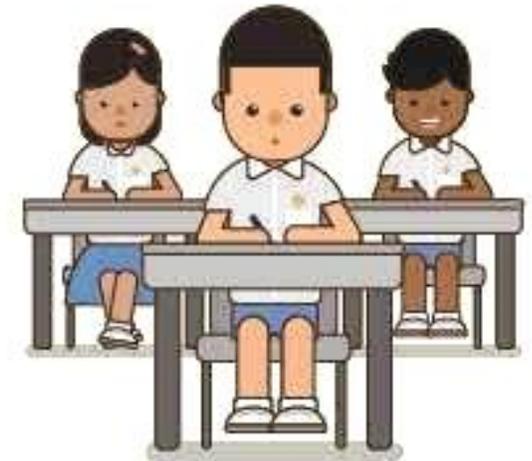
- **No Mid-Year Examinations (MYE)** for P3, P4 and P5.
- **Intent:**
 - reduce the load and stakes of school-based assessment (SBA)
 - move away from an over-emphasis on academic results
 - help our students to experience more joy and develop stronger motivation in learning
- Only **Weighted Assessments (WA)** and **End-of-Year Examinations (EYE)**
 - 1 WA per subject per term



Assessment Weighting Distribution

Primary 4

- **Term 1 WA: 15%**
- **Term 2 WA: 15%**
- **Term 3 WA: 15%**
- **Term 4 EYE: 55%**



School Assessment Policy

- For a student who is **absent** on the day of WA / EYE,
 - parent must inform form teacher before the start of paper;
 - student must submit MC / official supporting document.
- **Students must be punctual for all WA and EYE.**
 - student who is late on the day of WA / EYE with no valid reason will take the paper without any additional time given.
- There is **no make-up** for papers missed by the students (except for oral examinations).

Student Handbook (pg 18 & 19)



Performance Benchmarks

For P3 - P4

Grades for Core Subjects (English, Mother Tongue Languages, Mathematics & Science)		
Grade	Mark Range	Descriptor
1	85 and above	Is very good at the subject
2	70 – 84	Is good at the subject
3	50 – 69	Has adequate grasp of the subject
4	Below 50	Has not met the minimum requirements for the subject

Student Handbook (pg 32)



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Subject Based Banding

Subject-Based Banding (SBB)

- Every child is **unique**
- Caters to the **different abilities** of each child
- Helps each child realise his or her potential based on his **strengths and needs**
- SBB provides **greater flexibility** for your child by offering him or her the option of a combination of **standard and foundation subjects**

The infographic features a central blue circle with the text 'Catering to Your Child's Abilities' and 'SUBJECT-BASED BANDING FOR PRIMARY SCHOOLS'. It includes several text boxes: a red circle explaining the philosophy of catering to individual abilities, a yellow box defining Subject-Based Banding (SBB) and its benefits, and another yellow box explaining the relationship between SBB and secondary school admission. At the bottom, there is a photograph of three children holding red hearts.

Catering to Your Child's Abilities

SUBJECT-BASED BANDING

FOR PRIMARY SCHOOLS

Every child is unique, and has different aptitudes, capabilities and talents. Our schools believe in providing a balanced education that caters to the different abilities of each child so that we can prepare him for life.

Subject-based Banding (SBB) was introduced as a refinement to the streaming process to help each child realise his potential, based on his strengths and needs.

WHAT IS SUBJECT-BASED BANDING (SBB)?

Subject-based Banding (SBB) provides greater flexibility for your child by offering him the option of a combination of standard and foundation subjects, depending on his strengths. For example, if he excels in English and Mother Tongue but needs more support in Mathematics and Science, he may choose to take the first two subjects at the standard level and the others at the foundation level.

Such a choice will allow your child to focus on and stretch his potential in the subjects that he is strong in while building up the fundamentals in the subjects that he needs more support in.

SUBJECT-BASED BANDING (SBB) AND SECONDARY SCHOOL ADMISSION: HOW ARE THEY RELATED?

Progression to secondary level depends on your child's PSLE score. The different expectations of standard and foundation subjects will be taken into account when your child's PSLE score is calculated. If he excels in his subjects, he will have the opportunity to pursue higher-level options at secondary school.

Offering subjects at the foundation level is not a disadvantage to your child. It enables him to focus on building up strong fundamentals in these subjects and better prepares him for progression to secondary school.

HOW DOES SUBJECT-BASED BANDING (PRI) WORK?

@ PRIMARY 4

Student sits for school-based examinations

School recommends a subject combination based on the student's results.

Parents fill up an option form indicating the preferred combination.

@ PRIMARY 5

Student takes subject combination chosen by parents

English Language, Mathematics, Science and Mother Tongue Language are available at standard and foundation levels.

Higher Mother Tongue Language is also available.

School assesses student's ability to cope with the current subject combination at the end of the year. Adjustments to the number of standard and foundation subjects can be made, if necessary.

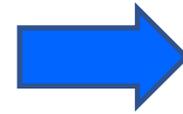
@ PRIMARY 6

Student takes subject combination decided by his school and sits for the Primary School Leaving Examination (PSLE) at the end of Primary 6.

Student A



At the end of Primary 4, school recommends student A to take English, Science at Standard level and Mother Tongue and Maths at Foundation level.



Parents opted for all subjects at Standard level. Student A will take 4 Standard subjects at P5.



School will make adjustment to the subject combination if deemed necessary.



School will assess student A's ability to cope with the subjects at the end of P5.

Subject-Based Banding (SBB)

Beginning of P5



Student takes subject combination chosen by parents during P4 SBB

Close Monitoring for WA1, WA2, WA3 & EYE

Regular Engagement with parents to pace student's learning with current subject combination



End of P5



Review student's aptitude, motivation, performance and ability to manage the demands of the P6 curriculum

able to cope

unable to cope

Continue with current subject combination in P6

Change subject combination (decided by school)



Information on SBB can be found in

<https://www.moe.gov.sg/primary/curriculum/subject-based-banding>



**ANG MO KIO
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Awards and Recognition

Awards and Recognition

Awards are given based on

- Conduct
- Leadership and Service
- Learning Dispositions
- Academic Performance

(Recognising AMKPIans' Holistic Achievement in Education)

National Level	Cognitive	<ul style="list-style-type: none"> • Edusave Merit Bursary (EMB) • Edusave Good Progress Award (GPA) • Edusave Scholarship Primary School (ESPS)
	Character	<ul style="list-style-type: none"> • Edusave Character Award (ECHA)
	Leadership, Service & Achievement	<ul style="list-style-type: none"> • Edusave Award for Achievement, Good Leadership and Service (EAGLES)
School-based	Cognitive	<ul style="list-style-type: none"> • Confident Learner Award • Joyful Learner Award
	Character	<ul style="list-style-type: none"> • Caring Student Award
	Leadership, Service & Achievement	<ul style="list-style-type: none"> • Outstanding Achievement in CCA • Outstanding Achievement in Service and Leadership

Student Handbook (pg 35)



**ANG MO KIO
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**Do refer to our school calendar
regularly for updates and information.**



<https://go.gov.sg/amkp-letters-circulars2026>

Parenting for Wellness

- Toolbox for Parenting
 - build strong parent-child relationships
 - strengthen your child's mental well-being and emotional resilience
 - parent effectively in the digital age



<https://go.gov.sg/toolbox-for-parent>

Additional Resources on Parent Hub

- **Grow Well SG**



<https://go.gov.sg/parenthub-growwellsg>

NURTURE HEALTHY BEHAVIOURS



Exercise Well



Eat Well



Learn Well



Sleep Well

Important Reminder

Updating of Student Details

- PG Notification sent on 2 Jan.
- Ensure that details are updated by **31 Jan 2026.**



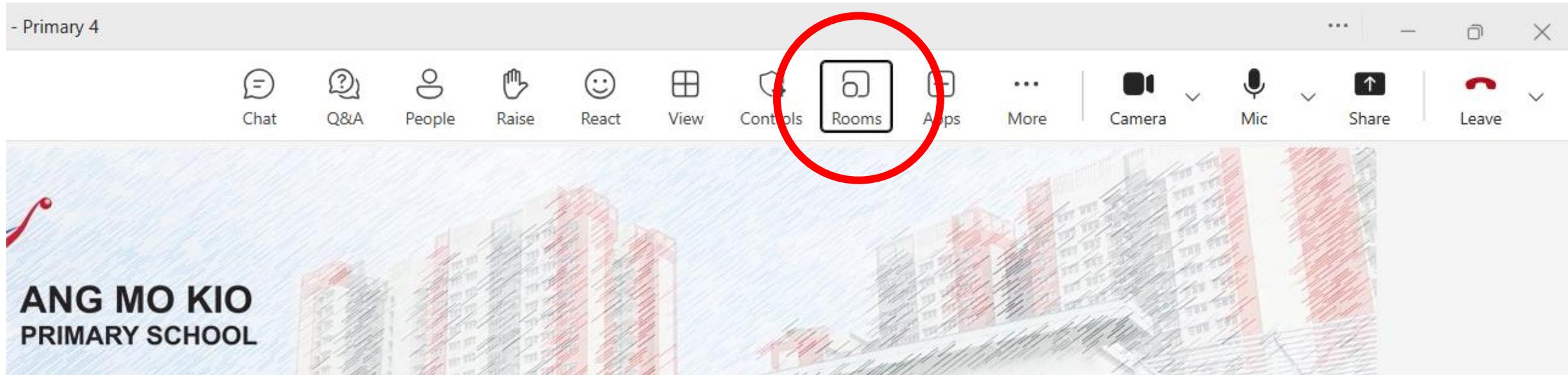
<https://pg.moe.edu.sg/forms/sdf>

Thank You!



Form Teachers-Parents Interaction Time

Step 1: Click on “Rooms”



Form Teachers-Parents Interaction Time

Step 2: Select your child's/ward's class

The screenshot shows a Zoom meeting window titled "2026 Parents-Teacher Meeting Session 1 - Primary 4". The meeting time is 05:34. The interface includes a toolbar with icons for Chat, Q&A, People, Raise, React, View, Controls, Rooms, Apps, More, Camera, Mic, Share, and Leave. The main content area displays a video of Ang Mo Kio Primary School. A "Breakout rooms" panel is open, showing a message: "You're letting people choose their own rooms" with an "Assign participants" button. Below this, a "Close rooms" section lists five breakout rooms, each with an "Open" button:

- 4 Care (4CA) (0) Open
- 4 Excellence (4EN) (0) Open
- 4 Integrity (4IN) (0) Open
- 4 Respect (4RP) (0) Open
- 4 Resilience (4RS) (0) Open

This is a close-up view of the breakout room selection list. It features a "Close rooms" button at the top left and a toolbar with icons for adding (+), a megaphone, a trash can, and a gear. The list contains five entries, each with a chevron icon on the left and a three-dot menu icon on the right:

- > 4 Care (4CA) (0) Open
- > 4 Excellence (4EN) (0) Open
- > 4 Integrity (4IN) (0) Open
- > 4 Respect (4RP) (0) Open
- > 4 Resilience (4RS) (0) Open

A large blue arrow points from the "Assign participants" button in the screenshot above to this list.

Form Teachers-Parents Interaction Time

For parents/ guardians on mobile platforms, please wait as we assign you to the rooms.

Your kind patience is greatly appreciated