



**ANG MO KIO  
PRIMARY SCHOOL**

# **Parent-Teacher Session 1**

**12 January 2026**

**Welcome to Ang Mo Kio Primary**



**ANG MO KIO  
PRIMARY SCHOOL**

# **Sharing by Upper Primary Year Head**

**Mr Abdul Razif**



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- **Introduction of P5 Form Teachers**
- **P5 Level Focus and Student Development Experiences**
- **School Support System**
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- **Awards and Recognition**



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# **Introduction of P5 Form Teachers**

# 5 Resilience



**Ms Esheen Koh**



**Mr Gareth Chan**

# 5 Respect



**Ms Wellisa Liaw**



**Mr Samuel Xiao Yong**



**Ms Wang Jing Wen**

# 5 Integrity



**Ms Jasmine Lim Yu Qian**



**Mr Chen Jia Xing**

# 5 Care



**Mr Jex Nicholas John Frederick**



**Mrs Apiramee Anandarajah**

# 5 Excellence



**Mr Tan Wee Eng**



**Ms Nor Aishah Binte Sa'ad**



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## **P5 Student Development Experiences**

**“Every Child, a Confident Person, a Joyful Learner and  
a Caring Citizen”**

# Confident Persons

- **P5 Strengths Finder Workshop:** Develops self-awareness, confidence in personal strengths, and belief in one's abilities.



# Confident Persons

- **P5 AMKP Plays (Sports ):** Builds confidence through teamwork, discipline, leadership, and making sound choices under pressure.



# Joyful Learners

- **P5 Camp Resilience:** Encourages learning beyond the classroom through hands-on challenges, problem-solving, and reflection in an engaging environment.



# Joyful Learners

- **P5 Overseas Immersion Trip:** Promotes curiosity, adaptability, and learning through real-world, authentic experiences in a new context.



# Caring Citizens

- **P5 NE Show** : Builds appreciation of Singapore's history, values, and shared identity, fostering a sense of belonging and responsibility.





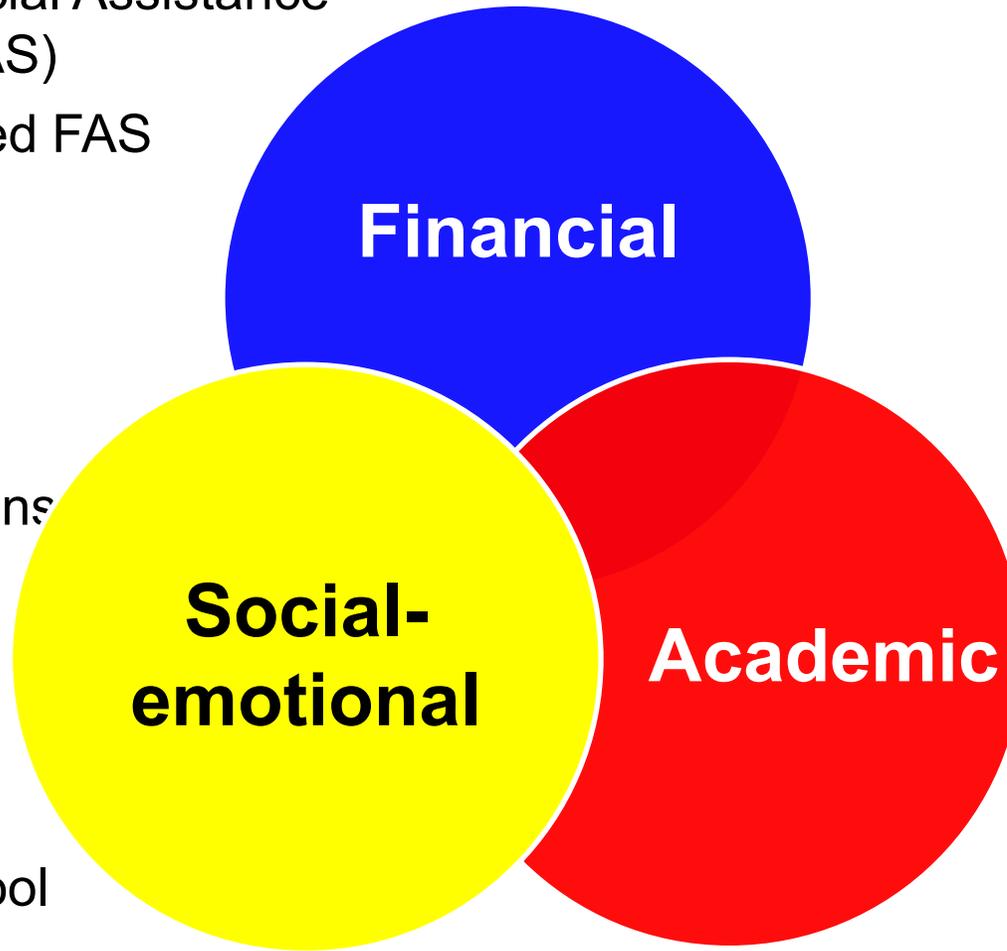
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# **School Support System**

# School Support System

- MOE Financial Assistance Scheme (FAS)
- School-based FAS

- Form Teacher Guardian Period CCE (FTGP) lessons
- Counselling
- SEN Support
- Student well-being Programmes
- ASPIRE After-school programme



- After-school remedial lessons
- After-school learning support programmes
- After-school enrichment programmes
- Support groups for English, Science and Maths lesson during curriculum time
- Mother Tongue Support Programme
- Banded groups during curriculum

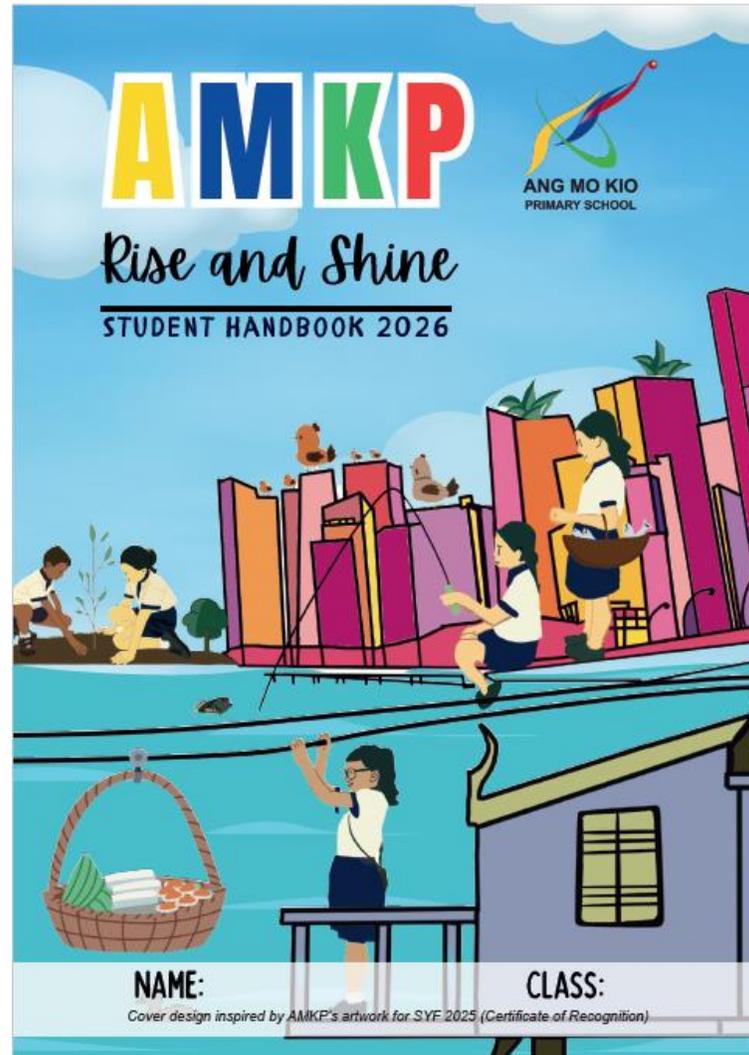


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# **School Wide Routines and Assessment Practices**

**Student Handbook (pg 8 to 15) (pg 18-19, 34-35 )**

# Student Handbook 2026



# Attendance and Punctuality

- Attendance is **compulsory**.
- Students must be in school **by 7.30 am** for flag-raising ceremony.
- Parents are to **refrain** from taking children out of school for vacation during term time.
- Please submit **medical certificate (MC)** or other supporting documents (e.g. parent's letter) if your child/ward is absent from school.
- Only **10 parent's letter** will be accepted in a year.



# **Please see Annex:**

- **School Attire and Appearance**
- **Use of Mobile Devices**
- **Homework Policy**



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# Assessment Practices

**Student Handbook (pg 18-19, 34-35 )**



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# Assessment Practices

**Student Handbook (pg 18-19, 34-35 )**

# School-based Assessment Practices

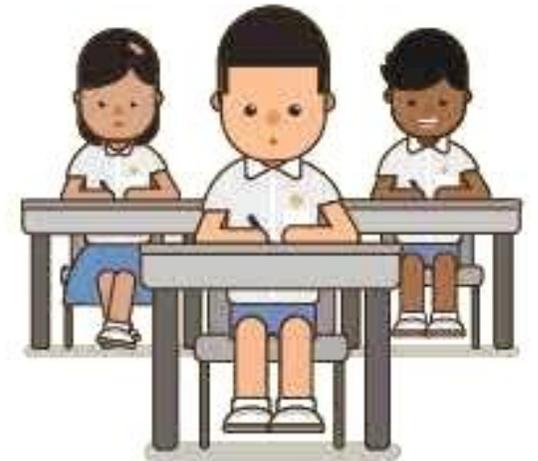
- **No Mid-Year Examinations (MYE)** for P3, P4 and P5.
- **Intent:**
  - reduce the load and stakes of school-based assessment (SBA)
  - move away from an over-emphasis on academic results
  - help our students to experience more joy and develop stronger motivation in learning
- Only **Weighted Assessments (WA)** and **End-of-Year Examinations (EYE)**
  - 1 WA per subject per term



# Assessment Weighting Distribution

## Primary 5

- **Term 1 WA: 15%**
- **Term 2 WA: 15%**
- **Term 3 WA: 15%**
- **Term 4 EYE: 55%**



# School Assessment Policy

- Student who is **absent** of **the** day of WA / EYE,
  - parent must inform form teacher before the start of paper;
  - student must submit MC / official supporting document.
- Students must be **punctual** for all WA and EYE.
  - student who is late on **the** day of WA / EYE with no valid reason will take the paper without any additional time given.
- There is **no make-up** for papers missed by the students (except for oral examinations).

Student Handbook (pg 18 & 19)



# Achievement Levels (AL) Scores

For P5 - P6

Achievement Levels (ALs) for Subjects Offered at Standard Level	
Achievement Level (AL)	Mark Range
AL 1	≥ 90
AL 2	85 – 89
AL 3	80 – 84
AL 4	75 – 79
AL 5	65 – 74
AL 6	45 – 64
AL 7	20 – 44
AL 8	< 20

Achievement Levels (ALs) for Subjects Offered at Foundation Level		
Foundation Level AL	Raw Mark Range	Equivalent Standard Level AL
A	75 – 100	AL 6
B	30 – 74	AL 7
C	< 30	AL 8

Student Handbook (pg 34)

# Subject Based Banding (SBB)

Beginning of P5



Student takes subject combination chosen by parents during P4 SBB

**Close Monitoring** for WA1, WA2, WA3 & EYE

**Regular Engagement** with parents to pace student's learning with current subject combination



End of P5



**Review** student's aptitude, motivation, performance and ability to manage the demands of the P6 curriculum

able to cope

unable to cope

**Continue** with current subject combination in P6

**Change** subject combination (decided by school)





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# **Awards and Recognition**

# Awards and Recognition

## Awards are given based on

- Conduct
- Leadership and Service
- Learning Dispositions
- Academic Performance

(Recognising AMKPians' Holistic Achievement in Education)

National Level	Cognitive	<ul style="list-style-type: none"> <li>• Edusave Merit Bursary (EMB)</li> <li>• Edusave Good Progress Award (GPA)</li> <li>• Edusave Scholarship Primary School (ESPS)</li> </ul>
	Character	<ul style="list-style-type: none"> <li>• Edusave Character Award (ECHA)</li> </ul>
	Leadership, Service & Achievement	<ul style="list-style-type: none"> <li>• Edusave Award for Achievement, Good Leadership and Service (EAGLES)</li> </ul>
School-based	Cognitive	<ul style="list-style-type: none"> <li>• Confident Learner Award</li> <li>• Joyful Learner Award</li> </ul>
	Character	<ul style="list-style-type: none"> <li>• Caring Student Award</li> </ul>
	Leadership, Service & Achievement	<ul style="list-style-type: none"> <li>• Outstanding Achievement in CCA</li> <li>• Outstanding Achievement in Service and Leadership</li> </ul>

Student Handbook (pg 35)



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**Do refer to our school calendar  
regularly for updates and information.**



<https://go.gov.sg/amkp-letters-circulars2026>

# Parenting for Wellness

- Toolbox for Parenting
  - build strong parent-child relationships
  - strengthen your child's mental well-being and emotional resilience
  - parent effectively in the digital age



<https://go.gov.sg/toolbox-for-parent>

# Additional Resources on Parent Hub

- **Grow Well SG**



<https://go.gov.sg/parenthub-growwell-sg>

**NURTURE  
HEALTHY BEHAVIOURS**



**Exercise Well**



**Eat Well**



**Learn Well**



**Sleep Well**

# Important Reminder

## Updating of Student Details

- PG Notification sent on 2 Jan.
- Ensure that details are updated by **31 Jan 2026.**



<https://pg.moe.edu.sg/forms/sdf>

# Thank You!



# Annex

# School Attire and Appearance

- The school uniform promotes a sense of pride and belonging in our students.
- No modification to the uniform is allowed.
- Due to warm weather in the recent years, students can continue to come to school in their PE attire (except on the days of school-based and national examinations).
- P4 to P6 female students should wear the PE shirt and skorts to school and change into the PE shorts only during PE lessons.
- Students must have their **name tags** affixed to their school uniforms and PE shirts (above the school's logo as shown).



# Use of Mobile Devices

- Students should avoid bringing mobile phones and electronic devices such as smartwatches to school. For urgent matters, contact can be made through the General Office at 6452 0794.
- If electronic devices are brought to school, students must be responsible for them. The devices must be switched off and kept in their school bags.
- Students are not allowed to use their devices during school hours, recess, CCA, and formal after-school programmes such as remedial.

# Use of Mobile Devices

- Playing games on devices is also not allowed.
- Misuse of devices will result in the school confiscating them for investigation and returning them only to parents afterward.

# Homework Policy

Levels	Weekly Time Norms	Daily Time Norms	*Daily Screen-Use Limit for Homework (included within weekly homework guidelines)	School Term Breaks
P1 & P2	2.5 h - 5 h	0.5 h - 1 h	< 0.5 h	<p><b>For non-graduating cohorts:</b></p> <ul style="list-style-type: none"> <li>• <u>Mar &amp; Sep breaks:</u> No homework will be assigned</li> <li>• <u>Jun &amp; Dec breaks:</u> Homework assigned will not exceed 50% of daily load given during school week (less protected weeks)</li> </ul> <p><b>For graduating cohorts:</b></p> <ul style="list-style-type: none"> <li>• Homework assigned will not exceed 50% of daily load given during school week (less protected weeks)</li> </ul>
P3 & P4	5 h - 7.5 h	1.0 h - 1.5 h	< 1 h	
P5 & P6	7.5 h - 10 h	1.5 h - 2 h	< 1.5 h	

\* These guidelines also apply to Home-Based Learning (HBL).

**Student Handbook (pg 17)**

# School Assessment Policy

- Student who is **absent** of the day of WA / EYE,
  - parent must inform form teacher before the start of paper;
  - student must submit MC / official supporting document.
- Students must be **punctual** for all WA and EYE.
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